

Aerospace Modules - Cadet-led

Presentation Criteria

This document outlines the criteria for cadet-led presentations that teach Aerospace Modules. These criteria apply to all aerospace modules.

Who Presents

- ❑ The Aerospace NCO and/or Officer should present the aerospace module presentations. If for some reason this is not possible, a staff sergeant should present.

How To Present

- ❑ Aerospace modules will be easiest to teach using a slideshow presentation, especially due to the fact that we are conducting meetings virtually.

How to Structure the Presentations

- ❑ All aerospace modules are divided into 3 chapters; therefore, the presentations should be divided into three separate sections.
- ❑ Each section should be between 5-10 slides. This means that the final presentation will be anywhere from 15-30 slides. However, it is all right if there is some variation in the length of the presentation.
- ❑ All vocabulary words must be included in the presentation, as these are very important to the modules.
- ❑ Do not copy word for word from the modules; try to put as much information in as little amount of words.
- ❑ After one section is completed, an activity should be done. This could be an activity from the books, or an approved one from online.
- ❑ Once all the chapters from a module have been taught, the corresponding kahoot should be given.

- ❑ After the presentation is finished, the cadets should be given a google form (or any other type of form) that allows the cadets to give feedback about the presentation.

Other Requirements

- ❑ The presenter should ask if anyone has questions throughout the presentation.
- ❑ The use of videos is not required, but highly recommended as this adds to the engagement of the presentation.
- ❑ Aerospace module presentations should be taught beginning with the first module, and then continuing on in order.